

Welcome to AP US History with Ms. Herting!

The 2021-2022 school year will be a very busy one as we prepare ourselves for a rigorous Advanced Placement examination in May. Since this is a *college-level* course, that requires *extensive background knowledge* in all aspects of US History, it is imperative that we get off the ground running in August. As such, every APUSH student will be required to complete the following summer reading assignments:

## *A.P. U.S. HISTORY SUMMER READING ASSIGNMENTS 2021*

Both of the books needed for the summer work can be purchased on Amazon.

**Book 1:** *Founding Brothers: The Revolutionary Generation* by: Joseph J. Ellis

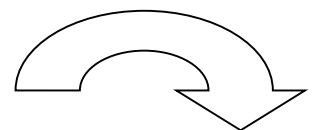
**Objective:** Students **ONLY** need to read Chapters 1-3. In addition to reading these 3 chapters, answer the following questions regarding the book. *Founding Brothers* work **MUST** be typed!!!

Read Chapters: 1 (The Duel), 2 (The Dinner) and 3 (The Silence).

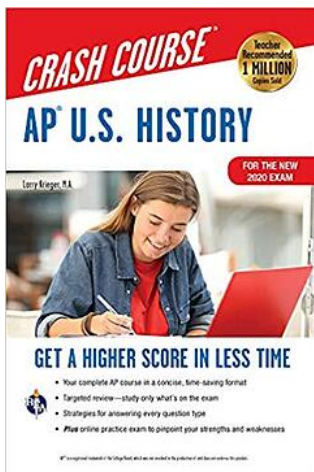
### Questions

Answer the following questions completely:

1. After fighting a war for independence and against a strong central authority, what was the chief question facing the men responsible for shaping the new American government? How did they handle this responsibility and what did they do about it?
2. What differences of opinion emerged in the 1<sup>st</sup> administration under Washington? Over what issues and who took which sides?
4. Who were the leaders of the political factions developing in the USA and what were their respective political agendas?
5. How did the nation founded on the principles of equality and freedom justify the enslavement of Africans in North America?
8. Of the 3 chapters, which was your favorite and why? In a solid paragraph, explain which chapter you found it the most intriguing and what you found interesting about it.



\*\*\*\***Extra Credit on Summer Reading Assignment:** Email me a digital picture of you reading *Founding Brothers* in an interesting place or location. In the past, I have gotten pics of students reading while rafting down the Snake River, hiking in the Rocky Mountains, or boating on the Gulf of Mexico. Be creative!!! To earn the extra credit points, I must receive the picture before August 16<sup>th</sup>. Put your name in the email and send the picture as an email attachment to: [sherting@communityschoolnaples.org](mailto:sherting@communityschoolnaples.org)



The next portion of your summer homework is from Crash Course: *AP US History*.

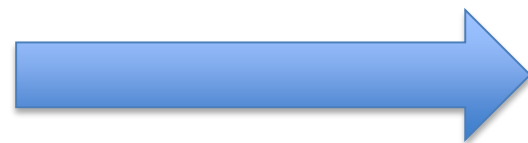
Please note that for my class, any late work is 50% off your total grade on that assignment. You are expected to do **ALL work on your own**. Your work is to reflect your own thoughts and ideas!

**Assignment:** Read and annotate Chapters 3-5 of Crash Course, define the following 14 terms and answer the following 7 questions:

1. Conquistadors
2. Encomienda System
3. Protestant Reformation
4. First Great Awakening
5. First Great Migration
6. Virginia Company
7. Act of Toleration

8. Mercantilism
9. London Company
10. House of Burgess
11. Enlightenment
12. Columbian Exchange
13. Church of England
14. The Iroquois Confederacy

CONT....



Answer the following completely. (Answers may not correspond to Crash Course chapters)

1. Explain the impact of the conquistadors on the Natives of Latin and South America:
2. What were the basic motivations for settlement of the joint stock company that bankrolled the Jamestown colony?
3. Why was the survival rate so low for the English settlers of early Virginia?
4. What was the Headright system and how did this policy promote British migration to the New World?
5. Describe the early relationship between the Virgin colonists and the local native Indian tribes. What happened in 1622 that changed this?
6. Why did Virginia eventually become a royal colony? What were the circumstances leading up to this?
7. Why was Maryland founded? How did this colony differ from Virginia?

\*\*\*\*All work can be emailed to or handed in on the 1<sup>st</sup> day of class.  
PLEASE, when you hand write, you MUST use PEN. No pencil.